Academic Achievement

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Grade 3 Reading	Overall	52.8%	54.8%	57.7%	61.5%	65.4%	69.2%	73.1%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	48.4%	49.8%	53.3%	57.6%	61.8%	66.1%	70.3%
	Hispanic	53.9%	59.9%	60.5%	64.1%	67.7%	71.3%	74.9%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	63.2%	59.5%	64.5%	67.8%	71.0%	74.2%	77.4%
	White, non-Hispanic	70.0%	70.1%	72.5%	75.0%	77.5%	80.0%	82.5%
	Students with Disabilities	26.2%	32.1%	35.1%	41.0%	46.9%	52.8%	58.7%
	Limited English Proficient	35.1%	50.0%	47.3%	52.1%	56.9%	61.7%	66.5%
	Economically Disadvantaged	52.8%	54.8%	57.7%	61.5%	65.4%	69.2%	73.1%
Grade 4 Reading	Overall	59.1%	56.9%	61.5%	65.0%	68.5%	72.0%	75.5%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	53.9%	51.1%	56.4%	60.4%	64.4%	68.3%	72.3%
	Hispanic	62.6%	60.2%	64.6%	67.8%	71.1%	74.3%	77.5%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	66.7%	77.4%	74.4%	76.7%	79.0%	81.3%	83.7%
	White, non-Hispanic	77.9%	75.2%	78.5%	80.5%	82.4%	84.4%	86.3%
	Students with Disabilities	34.8%	33.0%	39.4%	44.9%	50.4%	55.9%	61.4%
	Limited English Proficient	38.3%	43.5%	45.8%	50.7%	55.7%	60.6%	65.5%
	Economically Disadvantaged	59.1%	56.9%	61.5%	65.0%	68.5%	72.0%	75.5%
Grade 5 Reading	Overall	41.5%	45.4%	48.1%	52.9%	57.6%	62.3%	67.0%

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	35.2%	39.2%	42.4%	47.7%	52.9%	58.1%	63.4%
	Hispanic	48.3%	50.7%	53.7%	57.9%	62.1%	66.3%	70.5%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	55.7%	59.8%	61.2%	64.8%	68.3%	71.8%	75.3%
	White, non-Hispanic	57.3%	66.3%	65.0%	68.2%	71.3%	74.5%	77.7%
	Students with Disabilities	17.3%	26.6%	28.4%	34.9%	41.4%	48.0%	54.5%
	Limited English Proficient	18.3%	21.5%	26.6%	33.3%	40.0%	46.6%	53.3%
	Economically Disadvantaged	41.5%	45.4%	48.1%	52.9%	57.6%	62.3%	67.0%
Grade 6 Reading	Overall	62.4%	64.8%	66.7%	69.7%	72.7%	75.8%	78.8%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	58.4%	59.8%	62.5%	65.9%	69.3%	72.7%	76.1%
	Hispanic	66.2%	69.7%	70.6%	73.3%	76.0%	78.6%	81.3%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	69.8%	80.2%	77.1%	79.2%	81.3%	83.3%	85.4%
	White, non-Hispanic	74.5%	79.1%	78.7%	80.7%	82.6%	84.5%	86.5%
	Students with Disabilities	30.1%	37.9%	39.5%	45.0%	50.5%	56.0%	61.5%
	Limited English Proficient	47.0%	45.3%	50.7%	55.1%	59.6%	64.1%	68.6%
	Economically Disadvantaged	62.4%	64.8%	66.7%	69.7%	72.7%	75.8%	78.8%
Grade 7 Reading	Overall	47.0%	46.8%	51.3%	55.8%	60.2%	64.6%	69.0%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	42.4%	42.2%	47.1%	51.9%	56.7%	61.5%	66.3%
	Hispanic	47.8%	50.5%	53.4%	57.6%	61.9%	66.1%	70.3%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Multi-Racial	66.3%	52.6%	62.8%	66.2%	69.6%	73.0%	76.3%
	White, non-Hispanic	61.6%	61.4%	64.7%	67.9%	71.1%	74.3%	77.5%
	Students with Disabilities	17.4%	18.9%	25.0%	31.8%	38.6%	45.4%	52.3%
	Limited English Proficient	23.6%	26.8%	31.4%	37.7%	43.9%	50.1%	56.4%
	Economically Disadvantaged	47.0%	46.8%	51.3%	55.8%	60.2%	64.6%	69.0%
Grade 8 Reading	Overall	61.5%	57.4%	62.8%	66.2%	69.6%	73.0%	76.3%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	57.5%	53.1%	59.0%	62.7%	66.5%	70.2%	73.9%
	Hispanic	60.6%	58.6%	63.0%	66.3%	69.7%	73.1%	76.4%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	78.0%	77.5%	79.6%	81.5%	83.3%	85.2%	87.0%
	White, non-Hispanic	76.3%	71.4%	76.0%	78.2%	80.4%	82.5%	84.7%
	Students with Disabilities	27.9%	24.4%	32.3%	38.5%	44.6%	50.8%	56.9%
	Limited English Proficient	32.1%	38.5%	40.7%	46.1%	51.5%	56.9%	62.3%
	Economically Disadvantaged	61.5%	57.4%	62.8%	66.2%	69.6%	73.0%	76.3%
Grade 10 Reading	Overall	59.3%	54.8%	60.6%	64.2%	67.8%	71.4%	75.0%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	57.6%	52.2%	58.6%	62.4%	66.1%	69.9%	73.7%
	Hispanic	58.2%	54.6%	60.0%	63.7%	67.3%	70.9%	74.6%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	58.8%	58.0%	61.9%	65.3%	68.8%	72.3%	75.7%
	White, non-Hispanic	72.4%	67.9%	72.6%	75.1%	77.6%	80.1%	82.6%
	Students with Disabilities	20.5%	17.3%	25.7%	32.4%	39.2%	45.9%	52.7%
	Limited English Proficient	21.9%	23.9%	29.3%	35.7%	42.2%	48.6%	55.0%

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Economically Disadvantaged	59.3%	54.8%	60.6%	64.2%	67.8%	71.4%	75.0%
Grade 3 Math	Overall	56.9%	53.8%	59.0%	62.8%	66.5%	70.2%	73.9%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	51.2%	47.8%	53.7%	57.9%	62.1%	66.3%	70.5%
	Hispanic	62.0%	57.7%	63.2%	66.6%	69.9%	73.2%	76.6%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	70.5%	67.2%	71.5%	74.1%	76.7%	79.3%	81.8%
	White, non-Hispanic	74.6%	71.4%	75.3%	77.5%	79.8%	82.0%	84.3%
	Students with Disabilities	27.5%	27.9%	33.8%	39.8%	45.8%	51.8%	57.8%
	Limited English Proficient	50.5%	49.0%	53.9%	58.1%	62.3%	66.5%	70.7%
	Economically Disadvantaged	56.9%	53.8%	59.0%	62.8%	66.5%	70.2%	73.9%
Grade 4 Math	Overall	46.5%	44.5%	50.0%	54.6%	59.1%	63.6%	68.2%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	40.1%	36.8%	43.6%	48.7%	53.8%	59.0%	64.1%
	Hispanic	48.8%	54.6%	55.7%	59.7%	63.8%	67.8%	71.8%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	59.6%	58.3%	62.4%	65.8%	69.2%	72.6%	76.1%
	White, non-Hispanic	70.7%	65.2%	70.6%	73.3%	76.0%	78.6%	81.3%
	Students with Disabilities	23.0%	19.2%	27.7%	34.2%	40.8%	47.4%	54.0%
	Limited English Proficient	26.9%	40.3%	39.1%	44.7%	50.2%	55.7%	61.3%
	Economically Disadvantaged	46.5%	44.5%	50.0%	54.6%	59.1%	63.6%	68.2%
Grade 5 Math	Overall	28.2%	25.4%	32.9%	39.0%	45.1%	51.2%	57.3%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	21.2%	18.2%	26.4%	33.1%	39.8%	46.5%	53.2%

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Hispanic	33.0%	34.0%	39.1%	44.6%	50.1%	55.7%	61.2%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	37.7%	32.6%	40.6%	46.0%	51.4%	56.8%	62.2%
	White, non-Hispanic	48.3%	48.1%	52.5%	56.8%	61.1%	65.5%	69.8%
	Students with Disabilities	9.5%	11.4%	17.9%	25.4%	32.8%	40.3%	47.8%
	Limited English Proficient	11.8%	14.4%	20.3%	27.6%	34.8%	42.1%	49.3%
	Economically Disadvantaged	28.2%	25.4%	32.9%	39.0%	45.1%	51.2%	57.3%
Grade 6 Math	Overall	43.4%	43.0%	47.9%	52.7%	57.4%	62.1%	66.9%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	38.1%	34.7%	41.7%	47.0%	52.3%	57.6%	62.9%
	Hispanic	49.4%	50.1%	54.0%	58.1%	62.3%	66.5%	70.7%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	40.6%	64.0%	56.3%	60.2%	64.2%	68.2%	72.2%
	White, non-Hispanic	59.4%	68.6%	67.0%	70.0%	73.0%	76.0%	79.0%
	Students with Disabilities	14.1%	20.2%	24.0%	30.9%	37.8%	44.7%	51.6%
	Limited English Proficient	25.9%	35.9%	36.7%	42.4%	48.2%	54.0%	59.7%
	Economically Disadvantaged	43.4%	43.0%	47.9%	52.7%	57.4%	62.1%	66.9%
Grade 7 Math	Overall	42.9%	34.5%	43.8%	48.9%	54.0%	59.1%	64.2%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	36.5%	28.8%	38.3%	43.9%	49.5%	55.1%	60.7%
	Hispanic	47.6%	38.9%	48.0%	52.7%	57.5%	62.2%	66.9%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	67.4%	41.0%	58.0%	61.8%	65.7%	69.5%	73.3%
	White, non-Hispanic	60.9%	52.3%	60.2%	63.8%	67.4%	71.1%	74.7%

Goal Area	Subgroup	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Students with Disabilities	20.7%	14.2%	24.3%	31.2%	38.1%	45.0%	51.9%
	Limited English Proficient	25.8%	19.7%	29.2%	35.6%	42.1%	48.5%	54.9%
	Economically Disadvantaged	42.9%	34.5%	43.8%	48.9%	54.0%	59.1%	64.2%
Grade 8 Math	Overall	40.1%	47.6%	48.5%	53.2%	57.9%	62.6%	67.2%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	32.1%	40.7%	41.7%	47.0%	52.3%	57.6%	62.9%
	Hispanic	47.2%	53.8%	54.6%	58.8%	62.9%	67.0%	71.1%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	59.8%	67.5%	66.7%	69.7%	72.7%	75.8%	78.8%
	White, non-Hispanic	63.8%	67.4%	68.5%	71.3%	74.2%	77.1%	79.9%
	Students with Disabilities	15.3%	21.6%	25.2%	32.0%	38.8%	45.6%	52.4%
	Limited English Proficient	27.3%	33.9%	36.3%	42.1%	47.9%	53.7%	59.5%
	Economically Disadvantaged	40.1%	47.6%	48.5%	53.2%	57.9%	62.6%	67.2%
Grade 10 Math	Overall	50.5%	49.5%	54.2%	58.3%	62.5%	66.7%	70.8%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	47.7%	45.5%	51.0%	55.5%	59.9%	64.4%	68.8%
	Hispanic	51.9%	49.9%	55.0%	59.1%	63.2%	67.3%	71.3%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	54.4%	59.4%	60.5%	64.1%	67.7%	71.3%	74.9%
	White, non-Hispanic	65.4%	66.5%	68.8%	71.6%	74.5%	77.3%	80.1%
	Students with Disabilities	13.1%	10.8%	19.3%	26.6%	34.0%	41.3%	48.6%
	Limited English Proficient	22.5%	27.9%	31.4%	37.7%	43.9%	50.1%	56.4%
	Economically Disadvantaged	50.5%	49.5%	54.2%	58.3%	62.5%	66.7%	70.8%

Decreasing Achievement Gaps

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Grade 3 Reading	Overall and White, non-Hispanic	17.2%	15.3%	14.8%	13.5%	12.1%	10.8%	9.4%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	21.6%	20.3%	19.2%	17.4%	15.7%	13.9%	12.2%
	Hispanic and White, non-Hispanic	16.1%	10.2%	12.0%	10.9%	9.8%	8.7%	7.6%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	6.8%	10.6%	8.0%	7.2%	6.5%	5.8%	5.1%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	43.8%	38.0%	37.4%	34.0%	30.6%	27.2%	23.8%
	Limited English Proficient and White, non-Hispanic	34.9%	20.1%	25.2%	22.9%	20.6%	18.3%	16.0%
	Economically Disadvantaged and White, non-Hispanic	17.2%	15.3%	14.8%	13.5%	12.1%	10.8%	9.4%
Grade 4 Reading	Overall and White, non-Hispanic	18.8%	18.3%	17.0%	15.5%	13.9%	12.4%	10.8%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	24.0%	24.1%	22.1%	20.1%	18.0%	16.1%	14.0%
	Hispanic and White, non-Hispanic	15.3%	15.0%	13.9%	12.7%	11.3%	10.1%	8.8%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	11.2%	-2.2%	4.1%	3.8%	3.4%	3.1%	2.6%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	43.1%	42.2%	39.1%	35.6%	32.0%	28.5%	24.9%
	Limited English Proficient and White, non-Hispanic	39.6%	31.7%	32.7%	29.8%	26.7%	23.8%	20.8%
	Economically Disadvantaged and White, non-Hispanic	18.8%	18.3%	17.0%	15.5%	13.9%	12.4%	10.8%
Grade 5 Reading	Overall and White, non-Hispanic	15.8%	20.9%	16.9%	15.3%	13.7%	12.2%	10.7%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	22.1%	27.1%	22.6%	20.5%	18.4%	16.4%	14.3%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Hispanic and White, non-Hispanic	9.0%	15.6%	11.3%	10.3%	9.2%	8.2%	7.2%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	1.6%	6.5%	3.8%	3.4%	3.0%	2.7%	2.4%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	40.0%	39.7%	36.6%	33.3%	29.9%	26.5%	23.2%
	Limited English Proficient and White, non-Hispanic	39.0%	44.8%	38.4%	34.9%	31.3%	27.9%	24.4%
	Economically Disadvantaged and White, non-Hispanic	15.8%	20.9%	16.9%	15.3%	13.7%	12.2%	10.7%
Grade 6 Reading	Overall and White, non-Hispanic	12.1%	14.3%	12.0%	11.0%	9.9%	8.7%	7.7%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	16.1%	19.3%	16.2%	14.8%	13.3%	11.8%	10.4%
	Hispanic and White, non-Hispanic	8.3%	9.4%	8.1%	7.4%	6.6%	5.9%	5.2%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Multi-Racial and White, non-Hispanic	4.7%	-1.1%	1.6%	1.5%	1.3%	1.2%	1.1%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	44.4%	41.2%	39.2%	35.7%	32.1%	28.5%	25.0%
	Limited English Proficient and White, non-Hispanic	27.5%	33.8%	28.0%	25.6%	23.0%	20.4%	17.9%
	Economically Disadvantaged and White, non-Hispanic	12.1%	14.3%	12.0%	11.0%	9.9%	8.7%	7.7%
Grade 7 Reading	Overall and White, non-Hispanic	14.6%	14.6%	13.4%	12.1%	10.9%	9.7%	8.5%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	19.2%	19.2%	17.6%	16.0%	14.4%	12.8%	11.2%
	Hispanic and White, non-Hispanic	13.8%	10.9%	11.3%	10.3%	9.2%	8.2%	7.2%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	-4.7%	8.8%	1.9%	1.7%	1.5%	1.3%	1.2%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Students with Disabilities and White, non-Hispanic	44.2%	42.5%	39.7%	36.1%	32.5%	28.9%	25.2%
	Limited English Proficient and White, non-Hispanic	38.0%	34.6%	33.3%	30.2%	27.2%	24.2%	21.1%
	Economically Disadvantaged and White, non-Hispanic	14.6%	14.6%	13.4%	12.1%	10.9%	9.7%	8.5%
Grade 8 Reading	Overall and Multi-Racial	16.5%	20.1%	16.8%	15.3%	13.7%	12.2%	10.7%
	American Indian or Alaska Native and Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and Multi-Racial	20.5%	24.4%	20.6%	18.8%	16.8%	15.0%	13.1%
	Hispanic and Multi-Racial	17.4%	18.9%	16.6%	15.2%	13.6%	12.1%	10.6%
	Asian or Pacific Islander and Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and Multi-Racial	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	White, non-Hispanic and Multi-Racial	1.7%	6.1%	3.6%	3.3%	2.9%	2.7%	2.3%
	Students with Disabilities and Multi-Racial	50.1%	53.1%	47.3%	43.0%	38.7%	34.4%	30.1%
	Limited English Proficient and Multi-Racial	45.9%	39.0%	38.9%	35.4%	31.8%	28.3%	24.7%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Economically Disadvantaged and Multi-Racial	16.5%	20.1%	16.8%	15.3%	13.7%	12.2%	10.7%
Grade 10 Reading	Overall and White, non-Hispanic	13.1%	13.1%	12.0%	10.9%	9.8%	8.7%	7.6%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	14.8%	15.7%	14.0%	12.7%	11.5%	10.2%	8.9%
	Hispanic and White, non-Hispanic	14.2%	13.3%	12.6%	11.4%	10.3%	9.2%	8.0%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	13.6%	9.9%	10.7%	9.8%	8.8%	7.8%	6.9%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	51.9%	50.6%	46.9%	42.7%	38.4%	34.2%	29.9%
	Limited English Proficient and White, non-Hispanic	50.5%	44.0%	43.3%	39.4%	35.4%	31.5%	27.6%
	Economically Disadvantaged and White, non-Hispanic	13.1%	13.1%	12.0%	10.9%	9.8%	8.7%	7.6%
Grade 3 Math	Overall and White, non-Hispanic	17.7%	17.6%	16.3%	14.7%	13.3%	11.8%	10.4%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	23.4%	23.6%	21.6%	19.6%	17.7%	15.7%	13.8%
	Hispanic and White, non-Hispanic	12.6%	13.7%	12.1%	10.9%	9.9%	8.8%	7.7%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	4.1%	4.2%	3.8%	3.4%	3.1%	2.7%	2.5%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	47.1%	43.5%	41.5%	37.7%	34.0%	30.2%	26.5%
	Limited English Proficient and White, non-Hispanic	24.1%	22.4%	21.4%	19.4%	17.5%	15.5%	13.6%
	Economically Disadvantaged and White, non-Hispanic	17.7%	17.6%	16.3%	14.7%	13.3%	11.8%	10.4%
Grade 4 Math	Overall and White, non-Hispanic	24.2%	20.7%	20.6%	18.7%	16.9%	15.0%	13.1%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	30.6%	28.4%	27.0%	24.6%	22.2%	19.6%	17.2%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Hispanic and White, non-Hispanic	21.9%	10.6%	14.9%	13.6%	12.2%	10.8%	9.5%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	11.1%	6.9%	8.2%	7.5%	6.8%	6.0%	5.2%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	47.7%	46.0%	42.9%	39.1%	35.2%	31.2%	27.3%
	Limited English Proficient and White, non-Hispanic	43.8%	24.9%	31.5%	28.6%	25.8%	22.9%	20.0%
	Economically Disadvantaged and White, non-Hispanic	24.2%	20.7%	20.6%	18.7%	16.9%	15.0%	13.1%
Grade 5 Math	Overall and White, non-Hispanic	20.1%	22.7%	19.6%	17.8%	16.0%	14.3%	12.5%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	27.1%	29.9%	26.1%	23.7%	21.3%	19.0%	16.6%
	Hispanic and White, non-Hispanic	15.3%	14.1%	13.4%	12.2%	11.0%	9.8%	8.6%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Multi-Racial and White, non-Hispanic	10.6%	15.5%	11.9%	10.8%	9.7%	8.7%	7.6%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	38.8%	36.7%	34.6%	31.4%	28.3%	25.2%	22.0%
	Limited English Proficient and White, non-Hispanic	36.5%	33.7%	32.2%	29.2%	26.3%	23.4%	20.5%
	Economically Disadvantaged and White, non-Hispanic	20.1%	22.7%	19.6%	17.8%	16.0%	14.3%	12.5%
Grade 6 Math	Overall and White, non-Hispanic	16.0%	25.6%	19.1%	17.3%	15.6%	13.9%	12.1%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	21.3%	33.9%	25.3%	23.0%	20.7%	18.4%	16.1%
	Hispanic and White, non-Hispanic	10.0%	18.5%	13.0%	11.9%	10.7%	9.5%	8.3%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	18.8%	4.6%	10.7%	9.8%	8.8%	7.8%	6.8%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Students with Disabilities and White, non-Hispanic	45.3%	48.4%	43.0%	39.1%	35.2%	31.3%	27.4%
	Limited English Proficient and White, non-Hispanic	33.5%	32.7%	30.3%	27.6%	24.8%	22.0%	19.3%
	Economically Disadvantaged and White, non-Hispanic	16.0%	25.6%	19.1%	17.3%	15.6%	13.9%	12.1%
Grade 7 Math	Overall and White, non-Hispanic	18.0%	17.8%	16.4%	14.9%	13.4%	12.0%	10.5%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	24.4%	23.5%	21.9%	19.9%	17.9%	16.0%	14.0%
	Hispanic and White, non-Hispanic	13.3%	13.4%	12.2%	11.1%	9.9%	8.9%	7.8%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	-6.5%	11.3%	2.2%	2.0%	1.7%	1.6%	1.4%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	40.2%	38.1%	35.9%	32.6%	29.3%	26.1%	22.8%
	Limited English Proficient and White, non-Hispanic	35.1%	32.6%	31.0%	28.2%	25.3%	22.6%	19.8%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	Economically Disadvantaged and White, non-Hispanic	18.0%	17.8%	16.4%	14.9%	13.4%	12.0%	10.5%
Grade 8 Math	Overall and White, non-Hispanic	23.7%	19.8%	20.0%	18.1%	16.3%	14.5%	12.7%
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	31.7%	26.7%	26.8%	24.3%	21.9%	19.5%	17.0%
	Hispanic and White, non-Hispanic	16.6%	13.6%	13.9%	12.5%	11.3%	10.1%	8.8%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	4.0%	-0.1%	1.8%	1.6%	1.5%	1.3%	1.1%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	48.5%	45.8%	43.3%	39.3%	35.4%	31.5%	27.5%
	Limited English Proficient and White, non-Hispanic	36.5%	33.5%	32.2%	29.2%	26.3%	23.4%	20.4%
	Economically Disadvantaged and White, non-Hispanic	23.7%	19.8%	20.0%	18.1%	16.3%	14.5%	12.7%
Grade 10 Math	Overall and White, non-Hispanic	14.9%	17.0%	14.6%	13.3%	12.0%	10.6%	9.3%

Goal Area	Identify subgroup and comparison group	Baseline(s)		Goals				
		SY 2010-11	SY 2011-12	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
	American Indian or Alaska Native and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic and White, non-Hispanic	17.7%	21.0%	17.8%	16.1%	14.6%	12.9%	11.3%
	Hispanic and White, non-Hispanic	13.5%	16.6%	13.8%	12.5%	11.3%	10.0%	8.8%
	Asian or Pacific Islander and White, non-Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial and White, non-Hispanic	11.0%	7.1%	8.3%	7.5%	6.8%	6.0%	5.2%
	White, non-Hispanic and White, non-Hispanic	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	Students with Disabilities and White, non-Hispanic	52.3%	55.7%	49.5%	45.0%	40.5%	36.0%	31.5%
	Limited English Proficient and White, non-Hispanic	42.9%	38.6%	37.4%	33.9%	30.6%	27.2%	23.7%
	Economically Disadvantaged and White, non-Hispanic	14.9%	17.0%	14.6%	13.3%	12.0%	10.6%	9.3%

Graduation Rates

Goal area	Subgroup	Baseline(s)		Goals				
		SY 2010-11 Report Card	SY 2011-12 Report Card	SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
High school graduation rate	Overall	52.2%	56.0%	59.0%	62.0%	65.0%	68.0%	71.0%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	54.0%	57.0%	59.9%	62.8%	65.6%	68.5%	71.4%
	Hispanic	42.7%	53.7%	57.2%	60.7%	64.2%	67.6%	71.1%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	53.2%	48.0%	51.3%	54.6%	57.9%	61.1%	64.4%
	White, non-Hispanic	51.8%	51.8%	55.0%	58.2%	61.4%	64.5%	67.7%
	Students with Disabilities	49.8%	56.4%	59.5%	62.6%	65.6%	68.7%	71.8%

College Enrollment

Goal Area	Subgroup	Baseline(s)			Goals				
		SY 2009-10	**SY 2010-11**	**SY 2011-12**	**SY 2012-13**	**SY 2013-14**	**SY 2014-15**	**SY 2015-16**	**SY 2016-17**
College Enrollment Rate	Overall	64.2%	60.0%	54.5%	60.8%	62.0%	63.2%	64.4%	65.6%
	American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Black, non-Hispanic	68.7%	63.4%	58.1%	64.3%	65.2%	66.1%	67.0%	67.8%
	Hispanic	53.2%	51.7%	41.6%	50.9%	53.0%	55.1%	57.2%	59.3%
	Asian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	White, non-Hispanic	50.7%	49.1%	43.3%	49.9%	52.1%	54.3%	56.5%	58.7%
	Students with Disabilities	41.5%	33.6%	32.1%	39.0%	42.1%	45.3%	48.5%	51.7%
	Limited English Proficient	NA	52.8%	40.8%	49.1%	51.3%	53.6%	55.9%	58.1%
	Economically Disadvantaged	64.2%	60.0%	54.5%	60.8%	62.0%	63.2%	64.4%	65.6%

Conditions for Learning

Goal Area	Subgroup	Baseline (2011-12)	Goals				
			SY 2012-13	SY 2013-14	SY 2014-15	SY 2015-16	SY 2016-17
Percentage of students identifying the social and emotional learning category within CMSD Conditions For Learning survey (AIR) as "adequate" or above. *(Methodology: Data from Conditions for Learning survey.)*	All participating students	58.5%	62.0%	65.5%	69.0%	72.5%	76.0%
	Asian or Pacific Islander	NA	NA	NA	NA	NA	NA
	Black, non-Hispanic	56.9%	60.5%	64.1%	67.7%	71.3%	74.9%
	Hispanic	63.0%	66.1%	69.2%	72.3%	75.4%	78.5%
	American Indian or Alaska Native	NA	NA	NA	NA	NA	NA
	Multi-Racial	62.1%	65.2%	68.4%	71.6%	74.8%	78.0%
	White, non-Hispanic	58.9%	62.3%	65.7%	69.1%	72.5%	75.9%
	Students with Disabilities	65.3%	68.2%	71.1%	74.0%	76.9%	79.8%
	Limited English Proficient	70.8%	73.2%	75.6%	78.0%	80.4%	82.8%
	Economically Disadvantaged	58.5%	62.0%	65.5%	69.0%	72.5%	76.0%