

CLEVELAND METROPOLITAN SCHOOL DISTRICT



CLEVELAND  
METROPOLITAN  
SCHOOL DISTRICT  
Vision to Victory

**PreK-8 Schools**  
**Academic Showcase**

*The primary goal of the Cleveland Metropolitan School District is to become a premier school district in the United States of America.*

1380 East Sixth Street, Cleveland, OH 44114 · 216.574.2155 · Fax 216.574.2167 · [www.cmsdnet.net](http://www.cmsdnet.net)

**Eugene T.W. Sanders, Ph.D.**  
Chief Executive Officer

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Students, Parents and Community Members:

I am pleased to provide you with our *PreK-8 Showcase* booklet, which details the open enrollment options available to students in the Cleveland Metropolitan School District. The booklet presents a wide range of school choices and program offerings designed to fit the needs and interests of every child. As we continue on our path to becoming a premier school district in the United States, the entire school staff is committed to preparing the children of Cleveland for academic and career success by equipping them with the skills they need to compete in a 21<sup>st</sup> century global economy.

Students may apply for admission to nearly all PreK-8 grade programs, and parents and students are encouraged to work together to select the school that best fits each child's academic needs and career goals.

The *PreK-8 Showcase* booklet has been prepared to help families make important, early decisions about their child's educational journey in the Cleveland Metropolitan School District. By reviewing the booklet together and exploring the many available options to students, families play a key role in preparing children for success in high school and for admission to and success in college, trade schools and apprenticeships in the years ahead.

In addition to the traditional schools CMSD provides for students, the *PreK-8 Showcase* details the District's specialized learning communities available, including our Single Gender Academies, Montessori School, STEM Schools, Professional Learning Communities, Arts Education/Performing Arts Programs, our Dual Language School, International Baccalaureate Academy and Wraparound Schools.

The early, formative years in a child's life lay the groundwork for his/her academic success in the years to come. Parental involvement is key not only to making the best possible school choices for children, but in communicating an important message that will remain with students for years: "Education is the key to success."

Thank you for taking time to explore the growing options available to CMSD students and for your part in making the Cleveland Metropolitan School District a premier school district in the United States of America.

Sincerely,



Eugene T.W. Sanders, Ph.D.  
Chief Executive Officer

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### **THE MISSION OF THE CLEVELAND METROPOLITAN SCHOOL DISTRICT**

*The Cleveland Metropolitan School District will strive for nothing less than a school district of premier status that will be emulated for its best practices in the areas of academics, buildings and facilities, customer service, safety and security, and student services purposefully designed to produce graduates prepared to take leadership roles as students in colleges and universities, as professionals in their chosen careers and as citizens in a global society.*

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

	SCHOOL NAME	DES.	ADDRESS	PHONE	HOURS	GRADES
T	ADLAI STEVENSON	MC	3938 JO ANN DR, 44122	751-3443	9:30AM-4PM	PREK-8
T	ALMIRA @ N. HAWTHORNE	MC	3575 W 130TH ST, 44111	889-4015	9:30AM-4PM	K-8
T	ANDREW J. RICKOFF	RF	3500 E 147TH ST, 44120	767-2100	8AM-2:30PM	PREK-8
T	ANTON GRDINA	MC	3050 E 77TH ST, 44101	641-7477	8AM-2:30PM	PREK-8
T	ARTEMUS WARD	MC	4315 W 140TH ST, 44102	634-2714	9:30AM-4PM	PREK-8
T	BENJAMIN FRANKLIN 	GR	1905 SPRING RD, 44109	749-8580	8AM-2:30PM	K-8
T	BOLTON	MC	9803 QUEBEC AVE, 44106	231-2585	9:30AM-4PM	PREK-8
	BUCKEYE-WOODLAND	RP	9511 BUCKEYE RD, 44104	231-2661	9:30AM-4PM	K-8
	BUHRER 	RF	1600 BUHRER AVE, 44109	744-2800	9:30AM-4PM	PREK-8
	CAPTAIN A. ROTH	RP	12523 WOODSIDE AVE, 44108	761-6528	8AM-2:30PM	PREK-8
T	CASE	RF	4050 SUPERIOR AVE, 44103	431-4390	8AM-2:30PM	PREK-8
T	CHARLES A. MOONEY	MC	3213 MONTCLAIR AVE, 44109	741-1183	8AM-2:30PM	PREK-8
	CHARLES DICKENS	RP	3552 E 131ST ST, 44120	921-8558	9:30AM-4PM	K-8
T	CHARLES W. ELIOT	RF	15700 LOTUS DR, 44128	752-0100	8AM-2:30PM	PREK-8
T	CLARA E. WESTROPP	GR	19101 PURITAS AVE, 44135	267-3706	8AM-2:30PM	PREK-8
T	CLARK	GR	5550 CLARK AVE, 44102	631-2760	9:30AM-4PM	K-8
	CSA LOWER CAMPUS 	GR	2501 E 61ST ST, 44104	361-0708	9:30AM-4PM	PREK-6
T	DANIEL E. MORGAN	MC	8912 MORRIS CT, 44106	983-8300	8AM-2:30PM	PREK-8
T	DENISON	MC	3799 W 33RD ST, 44109	741-2916	9:30AM-4PM	K-8
G	DOUGLAS MACARTHUR 	GR	4401 VALLEYSIDE RD, 44135	267-5969	8AM-3:30PM	PREK-5
	EARLY CHILDHOOD CENTER 	GR	9711 LAMONT AVE, 44106	231-4416	9:30AM-4PM	PREK-3
T	EAST CLARK	MC	885 E 146 ST, 44110	588-0225	8AM-2:30PM	K-8
A	EMILE B. DESAUZE	MC	4747 E 176TH ST, 44128	587-2133	9:30AM-4PM	PREK-8
T	EUCLID PARK	NF	17914 EUCLID AVE, 44112	TBD	8AM-2:30PM	PREK-8
	FRANKLIN D. ROOSEVELT	RP	800 LINN DR, 44108	268-8100	8AM-2:30PM	PREK-8
T	FULLERTON	RF	5920 FULLERTON AVE, 44105	341-2393	9:30AM-4PM	K-8
	G. W. CARVER @ A. BENESCH	RP	5393 QUINCY AVE, 44104	391-2916	8AM-2:30PM	PREK-8
T	GARFIELD 	GR	3800 W 140TH ST, 44111	920-7000	9:30AM-4PM	PREK-8
T	GIDDINGS	MC	2250 E 71ST ST, 44103	431-1298	9:30AM-4PM	PREK-8
	H. BARBARA BOOKER	RP	2121 W 67TH ST, 44102	961-1753	9:30AM-4PM	PREK-8
	HANNAH GIBBONS	RP	1401 LARCHMONT RD, 44110	383-4555	9:30AM-4PM	PREK-8
	HARVEY RICE	RP	2730 E 116TH ST, 44120	916-0104	8AM-2:30PM	PREK-8
	INT. BACCALAUREATE ACADEMY @ CSU 	NF	TBD	TBD	TBD	K-2
T	IOWA-MAPLE	RF	12510 MAPLE AVE, 44108	451-6630	9:30AM-4PM	PREK-8
T	JOSEPH GALLAGHER	RF	6601 FRANKLIN BLVD, 44102	961-0057	8AM-2:30PM	PREK-8
B	K. CLEMENT @ M. SPELLACY 	RL	655 E 162ND ST, 44110	541-7543	8AM-3:30PM	PREK-5
T	LOUIS AGASSIZ	GR	3595 BOSWORTH RD, 44111	251-7747	9:30AM-4PM	K-8
T	LOUISA MAY ALCOTT	GR	10308 BALTIC RD, 44102	631-3151	9:30AM-4PM	K-5
A	LUIS MUNOZ MARIN	RF	1701 CASTLE AVE, 44113	241-7440	8AM-2:30PM	PREK-8
T	MARION SELTZER	GR	1468 W 98TH ST, 44102	631-0678	9:30AM-4PM	K-8
T	MARION-STERLING	MC	3033 CENTRAL AVE, 44115	621-0612	8AM-2:30PM	PREK-8
	MARY B. MARTIN	RP	8200 BROOKLINE AVE, 44103	229-2025	8AM-2:30PM	K-8
T	MARY M. BETHUNE	MC	11815 MOULTON AVE, 44106	231-0100	8AM-2:30PM	PREK-8

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

SCHOOL NAME	DES.	ADDRESS	PHONE	HOURS	GRADES	
T	MCKINLEY	RF	3349 W 125TH ST, 44111	251-4175	9:30AM-4PM	K-8
T	MEMORIAL	MC	410 E 152ND ST, 44110	692-4180	8AM-2:30PM	PREK-8
	MICHAEL R. WHITE	RP	1000 E 92ND ST, 44108	451-7013	9:30AM-4PM	K-8
T	MILES @ CRANWOOD	MC	13604 CHRISTINE AVE, 44105	518-3871	9:30AM-4PM	PREK-8
T	MILES PARK	MC	4090 E 93RD ST, 44105	641-3993	8AM-2:30PM	K-8
	MOUND	RP	5405 MOUND AVE, 44105	341-2671	8AM-2:30PM	K-8
T	N. HALE @ MT. PLEASANT	RF	11617 UNION AVE, 44105	295-3500	8AM-2:30PM	K-8
	INT. NEWCOMERS ACADEMY @ THOMAS JEFFERSON ©	NF	3145 W 46TH ST, 44102	TBD	8AM-4PM	K-12
A	NEWTON D. BAKER	RF	3690 W 159TH ST, 44111	252-2131	9:30AM-4PM	PREK-8
T	O. H. PERRY 📖	GR	18400 SCHENELY AVE, 44119	481-7528	8AM-2:30PM	PREK-8
	ORCHARD @ HALLE	RF	7901 HALLE AVE, 44102	631-1854	9:30AM-4PM	PREK-8
T	PATRICK HENRY	RF	11901 DURANT AVE, 44108	744-2860	8AM-2:30PM	PREK-8
T	PAUL DUNBAR @ KENTUCKY	MC	3805 TERRETT AVE, 44113	631-3310	9:30AM-4PM	PREK-8
T	PAUL REVERE	MC	10706 SANDUSKY AVE, 44105	341-2172	8AM-2:30PM	PREK-8
T	R. G. JONES	MC	4550 W 150TH ST, 44135	889-4071	9:30AM-4PM	PREK-8
	R. H. JAMISON @ M. CLEAV.	RP	4092 E 146TH ST, 44128	920-1305	9:30AM-4PM	K-8
A	RIVERSIDE 📖	GR	14601 MONTROSE AVE, 44111	476-6800	9:30AM-4PM	K-8
T	SCRANTON	MC	1991 BARBER AVE, 44113	621-2165	8AM-2:30PM	K-8
T	STOKES ACADEMY (CENTRAL)	RF	2225 E 40TH ST, 44103	431-4410	8AM-2:30PM	PREK-8
T	SUNBEAM	RF	11731 MT OVERLOOK AVE, 44120	231-0961	9:30AM-4PM	PREK-8
	TREMONT MONTESSORI ©	MC	2409 W 10TH ST, 44113	621-2082	9:30AM-4PM	PREK-8
T	UNION	MC	6701 UNION AVE, 44105	341-2360	8AM-2:30PM	PREK-8
B	VALLEY VIEW ©	GR	17200 VALLEYVIEW AVE, 44135	251-3876	8AM-3:30PM	PREK-5
T	WADE PARK 📖	RF	7600 WADE PARK AVE, 44103	920-6945	8AM-2:30PM	PREK-8
T	WALTON	MC	3409 WALTON AVE, 44113	961-1649	9:30AM-4PM	K-8
G	WARNER ©	GR	8315 JEFFRIES AVE, 44105	206-4620	8AM-3:30PM	PREK-5
T	WATTERSON-LAKE	GR	1422 W 74TH ST, 44102	961-0154	9:30AM-4PM	K-8
T	WAVERLY	MC	1810 W 54TH ST, 44102	634-2121	9:30AM-4PM	PREK-8
T	WHITNEY YOUNG 📖	GR	17900 HARVARD AVE, 44128	283-5220	8AM-2:30PM	2-12
A	WILBUR WRIGHT	RF	11005 PARKHURST DR, 44111	476-4200	8AM-2:30PM	PREK-8
T	WILLIAM CULLEN BRYANT	GR	3121 OAK PARK AVE, 44109	351-6343	9:30AM-4PM	PREK-8
T	WILLOW	MC	5004 GLAZIER AVE, 44127	883-6118	8AM-2:30PM	PREK-8
T	WILLSON 📖	NF	1122 ANSEL ROAD, 44108	TBD	8AM-2:30PM	TBD
	WOODLAND HILLS	RP	9201 CRANE AVE, 44105	641-2062	9:30AM-4PM	PREK-8

### SCHOOL COLOR/CODING DESIGNATIONS

- T TRADITIONAL SCHOOLS
- STEM SCHOOLS
- PROFESSIONAL LEARNING COMMUNITY
- COMMUNITY WRAPAROUND SCHOOLS
- SINGLE GENDER ACADEMY (B=Boys, G=Girls)
- SPECIALTY PROGRAM SCHOOLS (A=Arts Infusion)
- © CITY-WIDE DRAW (TRANSPORTATION PROVIDED)
- 📖 DEAF ED PROGRAM
- 📖 GIFTED ED PROGRAM

### TRANSFORMATION PLAN DESIGNATIONS

- NF = NEW FACILITY OPENING 2010-11
- GR = GROWTH SCHOOL
- RF = REFOCUS SCHOOL
- RP = REPURPOSE SCHOOL
- MC = MONITOR CLOSELY

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## **T** TRADITIONAL SCHOOLS

### **Description:**

Our traditional core PreK-8 neighborhood schools are designed to provide students with a seamless curriculum. Traditional schools follow our District's scope and sequence, while still ensuring that all lessons and activities are developmentally appropriate. The whole child curriculum at a PreK-8 school allows students to learn, grow, explore and develop without the transitional breaks that have historically caused setbacks in growth and achievement. Each school has a strong early childhood division, followed by a cohesive upper elementary phase that leads into a strong middle grades department. The staff recognizes the distinct growth periods and delivers an education that is organized by each phase of development.

### **Our traditional schools offer the following:**

- Differentiated instruction to meet the needs of all students
- Center based activities aligned to the standards and focusing on higher-order critical thinking skills
- Formative and summative assessments that are ongoing and provide benchmark data for each child
- Intervention programs during the school day and after school (where applicable)
- Community-oriented services and supports for students & families
- Research based instructional programs that are vertically aligned from one grade level to the next with supports for students to meet academic expectations
- Integration of technology-based supports and interventions as part of the instructional program
- A system for positive behavior supports
- Field Experiences offered as extensions of the school day lessons
- Encores: Music, Art, Physical Education
- Extracurricular student activities (i.e. Chess Club, Newspaper, Athletics)

## **STEM SCHOOLS**

### ***NEW 2010-11 (PreK-8)***

### **Description:**

- Emphasizes core areas of mathematics and science with an infusion of technology and engineering
- Offers students extensive laboratory experiences using contemporary technologies for scientific inquiry, mathematical calculation, engineering design and problem-solving
- Offers students exposure to numerous diverse technological applications in concert with a rigorous curriculum including, but not limited to, computers, simulation software, digital imaging, data acquisition, sensors, diagnostic, and other peripheral devices

### **Differences for students:**

- Participate in group and individual culminating projects to demonstrate and apply learned concepts
- Access to highly-focused academic and career counseling to help facilitate transition to higher education and careers in science, technology, engineering and mathematics
- Participate in an environment of intellectual and technical exchange with local business and industry leaders/mentors
  - Promotes awareness and interest in diverse careers in science, engineering and business

## PROFESSIONAL LEARNING COMMUNITY SCHOOLS

*NEW 2010-11*

### **Description**

- Strives to create a school culture of collaboration
- Strives to create a school culture focused on results
- Staff learns to ask:
  - What do we want each student to learn?
  - How will we know when each student has learned it?
  - How will we respond when a student experiences difficulty in learning?
  - How do we continue to challenge those who have learned it?
- Teachers collaboratively set specific goals and ensure mastery of key concepts
- Encourages collective efficacy (refers to perception of teachers in a school so that faculty as a whole can execute the courses of action necessary to have positive effects on students)
- Staff works to create a collective knowledge base

### **Differences for students:**

- Increased opportunities for collaboration with other students and project-based learning
- Share accountability for learning
- Receive positive role-modeling by observing adults employing creative and collaborative problem-solving

## COMMUNITY WRAPAROUND SCHOOLS

*NEW 2010-11*

### **Description:**

- Forges partnership between neighborhood organizations and the school to improve academic outcomes and create holistic support opportunities for children and families
- Provides out-of-school time for academic and social services to students and families
- Programs offered after school, during summer and Saturdays

### **Differences for students:**

- Offered active support from community stakeholders to ensure academic success and healthy development
- Required to participate in extended school hours: extended regular school day, summer school and Saturday school
- Required to complete thinking notes for all readings, critical thinking assignments in all subjects and daily student portfolios
- Increased socio-emotional development services (i.e. guidance counselors, nurses, social workers, psychologist and community agencies)
- Participate in student led quarterly conference in 6<sup>th</sup>- 8<sup>th</sup> grades

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## SINGLE GENDER SCHOOLS

### **BOYS' ACADEMY EAST\***

- **Kenneth Clement Boys' Leadership Academy** provides a rigorous curriculum, social supports and extended learning opportunities that promote individual development and create thoughtful, academically fortified socially mature and productive boys with a clear sense of service and civic responsibility. Our goal is to create a private-school educational culture and atmosphere in a public-school setting with certified, highly qualified teachers, state-of-the-art library and multimedia center facilities and specialized instructional methods to meet the unique needs of each child. We believe education should include a focus on responsible behavior and character education, which is why we include etiquette training in an environment of caring, safety and respect.

### **GIRLS' ACADEMY EAST\***

- **Warner Girls' Leadership Academy** is a small, progressive and joyful academy. Our lessons and programs are based on research on how girls' brains develop and how girls learn best. The "Home of the Warner Wildflowers" houses a state-of-the-art science lab, computer lab, library/multimedia center and gymnasium. Girls learn in classrooms that have been named after women's colleges and universities. Curriculum approaches include reading and writing workshops, responsive classroom, Saturday Academy, family conferences, standards-based report cards with written narratives, monthly leadership luncheons, monthly citizenship celebrations, academic ceremonies, *Read Baby Read!*, service learning and monthly educational field experiences.

### **BOYS' ACADEMY WEST\***

- **Valley View Boys' Leadership Academy** provides students with a single-gender educational environment. Our academically intense curriculum follows the Ohio Content Standards, along with Best Practices Instructional Methods for Boys. Our boys take: Music, Art, Physical Education, Library Media and Spanish. In addition, our students may participate in Boy Scouts, The Valley View Boys Choir and Leadership Training with a focus on community service and the environment. Tutoring and enrichment opportunities are available to our students as well. We offer the social supports and extended learning opportunities that promote individual development and create thoughtful, academically fortified, socially mature and productive citizens with a clear sense of service and civic responsibility.

### **GIRLS' ACADEMY WEST\***

- **Douglas MacArthur Girls' Leadership Academy** provides an environment where girls develop confidence in their own abilities as individuals who are not defined by gender stereotypes. We support a "can-do" philosophy. There is no subject area or activity of the school in which girls do not excel. The staff is expert in recognizing the individual qualities of each of our girls and understanding what makes them unique and how they learn. We implement girl-centered learning strategies using relevant real-world applications from girls' lives. We teach in collaborative and cooperative ways, encouraging risk-taking, exploring mistakes and acknowledging their value. Our educators use writing as a means of learning any subject and helping students see themselves as a source of knowledge. We have monthly recognition programs highlighting citizenship, academics and attendance. Each young lady participates in proper . etiquette training and in monthly Principal teas.

**All Single Gender Academies have an extended school day and an extended school year.**

*\*Single gender transportation qualifications will be limited to the applicable academy closest to the current residence.*

## SPECIALTY PROGRAMS: CLEVELAND SCHOOL OF THE ARTS LOWER CAMPUS

*(ENTRANCE AUDITION REQUIRED)*

### **Description:**

- Established in 1981, Cleveland School of the Arts is a performance-based art school
- CSA offers pre-professional arts training in a creative, challenging, and nurturing environment that inspires students to achieve their highest potential
- Students come to CSA for the exciting opportunity to express themselves as artists while challenging themselves to expand their knowledge

The following areas of study listed below are available at CSA:

**DANCE** students develop their abilities through a progression of courses that include orientation, history, composition, production, tap, ethnic dance (African), ballet technique and three levels of modern dance.

**INSTRUMENTAL MUSIC** students receive classical training in applied music, music theory (reading and writing) and piano, and participate in performing ensembles. Major ensembles include: Band Ensemble and String Ensemble.

**THEATER/DRAMA** students are offered a contemporary method acting-style training program for aspiring theater artists. The first several years of study provide a foundation in acting, speech, dance, movement, play analysis, dramatic literature, and stagecraft. The performance and rehearsal process is an essential part of our training program and students will often be required to participate in after-school activities.

**VOCAL MUSIC** students receive classical training in applied music (voice class) and are required to take music theory (music reading and writing), concert choir and class piano. Students perform occasionally as soloists (as designated by their teachers) in recitals throughout the school year.

**VISUAL ARTS** students are offered a sequence of courses in drawing, two-dimensional concepts, painting, sculpture, ceramics, photography, computer graphics design, and art history. Seminars with artists, as well as field experiences to museums and galleries, enhance the quality of the program.

### **Differences for students:**

- Kindergarten students rotate quarterly through general music, visual arts, tap, and drama
- 1st grade students rotate on a trimester basis through piano, creative movement, and visual arts
- 2nd and 3rd grade students rotate on a trimester basis through piano, tap, creative movement, drawing, ceramics, painting, and drama
- 4th grade students select two art forms called "Minors"
- 5th grade students select on art form called a "Major" that they participate in all year
- 6th grade students participate in Juries to decide whether they continue on at CSA in their major

*Students accepted to this school will be provided transportation under current CMSD policies.*

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## **A** SPECIALTY PROGRAMS: ARTS INFUSION

### **Description:**

The Cleveland Arts Integration Model includes:

- Systematic integration of the Arts into core curriculum
  - Teachers, artists and students work together to develop units of study that combines English Language Arts, Math, Science, Social Studies and the Arts in all learning
  - Students are introduced to multiple art forms and their talents are developed in dance, drama/theater, music, creative design and visual arts
  - Arts infused instruction is project-based, creating a real world context where students develop mastery of 21<sup>st</sup> century skills including creativity and innovation, critical thinking and problem solving, communication and collaboration
  - Projects employ technology and a wide array of materials and resources to create vibrant learning experiences and develop student technical skills
  - Area college art programs offer lessons, master classes, performances and exhibits in the schools and at their locations
- Assessment of student learning and academic achievement is measured through traditional testing, performances and exhibitions

### **Differences for Students:**

- The arts inspire students' motivation to learn, self-confidence and character building
- Students often learn and work in teams together in a safe, creative environment that fosters collaboration and healthy behaviors
- The arts integrated approach supports diverse student learning styles
- Students receive mentoring, coaching and learn by example from teaching artists that work with classroom and arts specialist teachers
- Projects include resources and programming from over 30 high quality community arts partners
- Students will be connected to The All-City Arts Program to participate in after-school and weekend arts instruction, performances and exhibitions
- Support career exploration and preparation for college

## **SPECIALTY PROGRAMS: EARLY CHILDHOOD DEVELOPMENT CENTER**

*(PreK-3)*

### **Description:**

- Model school specializing in Early Childhood best practices for grades Pre-K through 3
- Highly qualified teachers who have training and experience in teaching young children
- Promotes practices designed to improve educational opportunities that are developmentally appropriate
- Environment that focuses on the learning style(s) of the child

### **Differences for students:**

- Educational experiences that build increasingly complex skills in the use of language, problem solving and cooperation
- Active, engaged child-centered approach
- Focus on children's individual learning styles
- Environment that responds to the natural curiosity of the young learner

*Students accepted to this school will be provided transportation under current CMSD policies.*

## SPECIALTY PROGRAMS: TREMONT MONTESSORI

### **Children's House (consists of grades Preschool and Kindergarten)**

The Children's House curriculum is guided by the Ohio Department of Education's Early Learning Content Standards. Educational activities in the classroom vary based on Montessori's five main developmental areas:

- Practical Life – is designed for the child to lay the foundation for work in other areas. Skills for self-care, care for the environment and working with others in a peaceful manner are learned
- Sensorial – allows the child to utilize his or her senses. This will allow the child to develop a sense of classification and organization
- Math – reinforces hands-on learning of math concepts to enhance abstract thinking
- Language – includes the studies of oral language development, literature, grammar, writing, and dramatics
- Cultural Studies – allows the child to study geography, history, and science.

### **Lower Elementary (consists of grades first, second and third)**

In the Lower Elementary classroom, students work in a variety of ways: together in collaborative groups, individually, and, at times, in a whole group setting. While most work is specifically assigned to each child, students may choose how to complete their prescribed work plan. This depends on how each individual child works best. Most work is specifically assigned to a student, while some work can be chosen from a variety of teacher created materials. Students are consistently challenged to do their best in order to move onto their next work.

The classroom is viewed as a community in which each child is acknowledged as a contributing member. Students are given specific jobs in order to teach responsibility. Many times students interview for jobs and keep them throughout the year. The virtues project is taught throughout the entire building to help instill values. Lessons are given to help develop reasoning abilities and life skills in order to foster a life long love of learning.

All of the Cleveland Metropolitan School District's standards are taught using these unique techniques.

### **Upper Elementary & Middle School (consists of grades fourth through eighth)**

The Upper Elementary believes in the fostering of the intellectual, social, moral and emotional development of the child between the ages of nine and twelve. The following disciplines are taught: language, math, and cultural, which includes science, social studies and fine arts.

The goal of the Middle School program strives to provide structured opportunities for adolescents to be self confident and gain self-knowledge, making students feel that they belong to a community. This is further enforced by having students in each of the grade levels take part in a community service project. Students learn to be adaptable given various situations, to be academically competent and challenged and to create a vision for their personal future.

Throughout all of the programs there is a great deal of integration of Montessori techniques being applied to the District's Scope and Sequence.

*Students accepted to this school will be provided transportation under current CMSD policies.*

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## SPECIALTY PROGRAMS: INTERNATIONAL NEWCOMERS ACADEMY

*NEW 2010-11 (ENTRANCE ASSESSMENT REQUIRED)*

**@ THOMAS JEFFERSON**

### **Description:**

- Offers intensive language development and academic/cultural orientation program
- Geared toward PreK-12 grade immigrant students with low level English language skills and/or limited formal schooling in native country
- Students participate in program for a limited period of time (normally 1-2 years), before being placed in CMSD's regular language support programs
- Focuses on helping students acquire beginning English skills, while providing instruction in core academic content areas
- Strives to guide students' acculturation to the U.S. and U.S. education system
- Serves as a learning site for best practices in educating English Language Learners (ELL)

### **Differences for students:**

- Participate in curriculum and teaching instruction styles geared toward accelerating English language acquisition
- Receive sheltered instruction in core academic subjects
- Receive targeted support to meet individual academic needs
- Encouraged to be active learners
- Complete global studies and project-based assessments integrated to build on student knowledge and maximize success
- Participate in field experiences and community service activities to support transition to living in Cleveland
- Intervention programs during the school day and after school (where applicable)

*Students accepted to this school will be provided transportation under current CMSD policies.*

## SPECIALTY PROGRAMS: BUHRER DUAL LANGUAGE SCHOOL

*(ENTRANCE APPLICATION: KINDERGARTEN ONLY)*

### **Description:**

- Is a multicultural learning community with a research-based curriculum program that provides for the development of bilingual proficiency, both in English and in Spanish
- Interactive instruction is provided in both languages across subjects
- The curriculum (language arts, math, science, social studies, art, music, etc.) is taught primarily in the dominant language of the child during K-2 with a gradual increase in the second language instructional time until 50-50 balance is obtained at 3<sup>rd</sup> grade and continued to 8<sup>th</sup> grade
- Strives for students to attain a high level of bilingualism in both English and Spanish
- Works to develop cross-cultural, global understanding and positive communication strategies

### **Differences for students:**

- Immersed in a bilingual school culture across disciplines
- Offered opportunities to monitor self-growth and become independent thinkers
- Encouraged to become reflective global learners and communicators

*Students accepted to this school will be provided transportation under current CMSD policies.*

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## **SPECIALTY PROGRAMS: INTERNATIONAL BACCALAUREATE ACADEMY @ CLEVELAND STATE UNIVERSITY**

*NEW 2010-11 (K-2)*

### **Description:**

- Features a rigorous curriculum with a global focus based on national best practices
- Strives to prepare students to participate in an increasingly global community
- Focuses on foreign language instruction as key part of global curriculum
  - Chinese (Mandarin) chosen as focus language for 2010-11
- Emphasizes instructional methods that encourage active learning
  - Examples include creative problem-solving, hands-on projects, inquiry-based learning and community service
- Forges collaborative partnerships with local colleges and universities to connect students with advanced resources/equipment and mentors
- Utilizes curriculum and instructional methods consistent with Cleveland State University's mission of facilitating engaged learning, encouraging diversity and preparing regional/global leaders
- Supports global-focused out-of-school time programming to create continuous learning experience

### **Differences for students:**

- Encouraged to become active, reflective learners and communicators
- Participate in intensive foreign language program
- Participate in frequent group inquiry-based projects
- Offered access to global-focused out-of-school time programming

*Students accepted to this school will be provided transportation under current CMSD policies.*

## **CITY-WIDE DRAW SCHOOLS**

### **Description**

Schools that are designated as City-Wide draws are open to any child in the Cleveland Metropolitan School District. Students are selected to attend through a lottery. Students accepted to these schools will be provided transportation under current CMSD policies\*.

**Buhrer Dual Language School (50% lottery, 50% English Language Learners)**

**Cleveland School of the Arts Lower Campus (auditions required)**

**Douglas MacArthur Girls' Leadership Academy\***

**Early Childhood Development Center**

**Kenneth Clement Boys' Leadership Academy @ Margaret Spellacy\***

**International Baccalaureate Academy @ Cleveland State University**

**International Newcomers Academy @ Thomas Jefferson**

**Tremont Montessori**

**Valley View Boys' Leadership Academy\***

**Warner Girls' Leadership Academy\***

\*Single gender transportation qualifications will be limited to the applicable academy closest to the current residence.

# CLEVELAND METROPOLITAN SCHOOL DISTRICT



## OTHER PROGRAMS: A.G. BELL DEAF EDUCATION PROGRAM @

**WILLSON**

### Description

The academic program is planned, designed, and equipped to offer an educational foundation in all areas of essential academic requirements following the State of Ohio Standards, Department of Education Curriculum. Goals and objectives are developed through an Individualized Education Program (IEP) that is jointly implemented by the therapists, classroom staff, and parents.

**Preschool** — We serve children from 3 to 5 years of age in small group settings where there is daily instruction using a cognitive based curriculum. The preschool objectives include assisting children in the development of a skillful communication system, assisting children in developing recognition of their self-worth, maintaining a program that is developmentally appropriate, encouraging children to become self-confident and independent learners and encouraging children to become problem solvers.

**Elementary School** —The dynamic integration of information provides an exciting, stimulating learning environment. The classroom environments are rich in literature, art, and culture and reflect many hours of creative work and preparation by Special Education teachers.

**Middle School** —The students at this level are passing through a very special and critical period; they experience more changes than in any other period of their lives. The curriculum is designed to meet the needs of these students to acquire a successful transition from childhood to adolescence, both academically and emotionally.

**Inclusion** — CMSD recognizes that deaf or hard of hearing students need to gain experience interacting with hearing children and adults. Students who are deaf or hard of hearing have the option to be educated within a classroom of students with normal hearing. Some of the support may include Interpreters, Special Education resource teachers, note takers, and assistive technology, where services are provided within the context of the regular classroom.



## OTHER PROGRAMS: GIFTED EDUCATION @ BEN FRANKLIN, GARFIELD, OH PERRY, RIVERSIDE, WADE PARK & WHITNEY YOUNG

*(ENTRANCE ASSESSMENT REQUIRED)*

### Description

The Gifted Education Program in the Cleveland Metropolitan School District consists of the 'Major Work' Program, currently in grades 2-8, and the Honors and Advanced Placement (AP) Programs in grades 9-12.

Entrance into the 'Major Work' Program is based upon a 95 or above national percentile score in a major subject area; or a full scale IQ score of 126 or above on a test of superior cognitive ability.

Applications are also accepted by building administrators, guidance counselors, teachers, parents, and peers of the student being nominated. To request an application, please call the Gifted Education Office at (216) 592-7288.

All teachers instructing in gifted classrooms grades 2-6 are licensed in gifted education. Teachers in grades 7-12 hold their gifted endorsement and/or are highly qualified in the content area in which they teach.

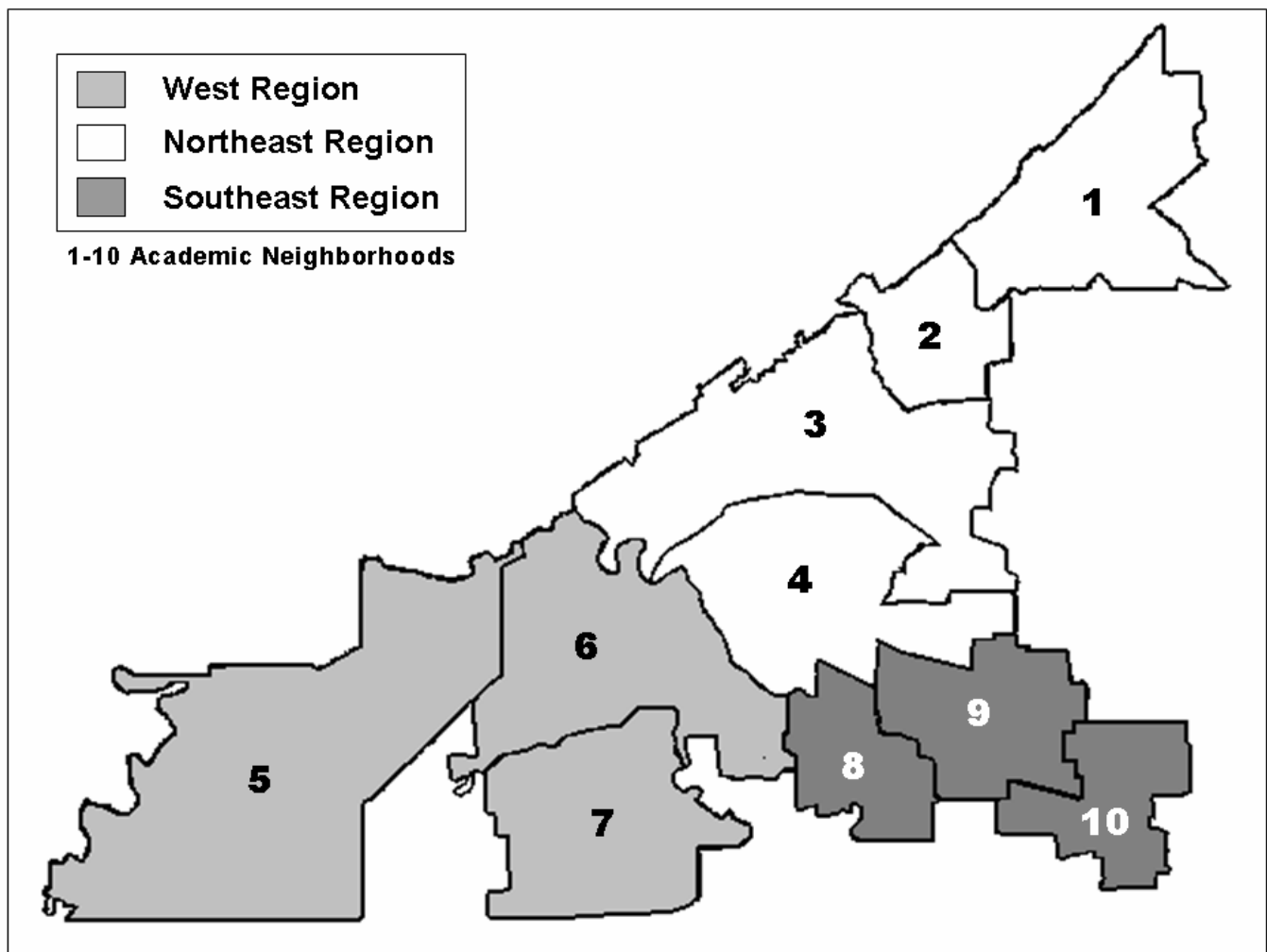
Children in the gifted program follow the same grade level content standards as their general education peers. However, there are components to the gifted program that differ. To name a few, children engage in Research Talks, Weekly Forums, Experiential Learning, and Socratic Seminars.

In order to maintain academic rigor and the social-emotional well-being of our gifted children, parent involvement is a major component of our program. Our Family Interactive Programs are seasonal celebrations open to all of our students and their families and scheduled four times each year. A parent core group also meets periodically to discuss programmatic issues at the individual school sites.

## REGIONS & ACADEMIC NEIGHBORHOODS

In the event that you do not want to attend the school you are assigned, these three regions show the other neighborhood and surrounding schools to assist you in making a new selection. First, find out what region your school is assigned, then look at the other schools provided in the academic neighborhood that your school appears.

***Please Note: You are not limited to these regions; these are just to assist in the selection process.***



# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## NORTHEAST REGION

### REGIONS & ACADEMIC NEIGHBORHOODS

ACADEMIC NEIGHBORHOOD 1	
SCHOOLS INSIDE	
T	EAST CLARK
T	EUCLID PARK
	HANNAH GIBBONS
T	IOWA-MAPLE
B	K. CLEMENT @ M. SPELLACY ⊙
T	MEMORIAL
T	O. H. PERRY 📖
SURROUNDING K-8	
	CAPTAIN A. ROTH

ACADEMIC NEIGHBORHOOD 2	
SCHOOLS INSIDE	
	CAPTAIN A. ROTH
	FRANKLIN D. ROOSEVELT
	MICHAEL R. WHITE
T	PATRICK HENRY
SURROUNDING K-8	
T	DANIEL E. MORGAN
T	IOWA-MAPLE
T	MARY M. BETHUNE

ACADEMIC NEIGHBORHOOD 3	
SCHOOLS INSIDE	
	BUCKEYE-WOODLAND
T	CASE
T	DANIEL E. MORGAN
	EARLY CHILDHOOD CENTER ⊙
	HARVEY RICE
	INT. BACCALAUREATE @ CSU ⊙
	MARY B. MARTIN
T	MARY M. BETHUNE
T	SUNBEAM
T	WADE PARK 📖
T	WILLSON 🙋
SURROUNDING K-8	
T	BOLTON
	G. W. CARVER @ A. BENESCH
T	GIDDINGS
T	MARION-STERLING
	MICHAEL R. WHITE
T	STOKES ACADEMY (CENTRAL)

ACADEMIC NEIGHBORHOOD 4	
SCHOOLS INSIDE	
T	ANTON GRDINA
T	BOLTON
	CSA LOWER CAMPUS ⊙
	G. W. CARVER @ A. BENESCH
T	GIDDINGS
T	MARION-STERLING
T	STOKES ACADEMY (CENTRAL)
T	WILLOW
SURROUNDING K-8	
	BUCKEYE-WOODLAND
	EARLY CHILDHOOD CENTER ⊙
	MARY B. MARTIN

#### SCHOOL COLOR/CODING DESIGNATIONS

- |   |
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 TRADITIONAL SCHOOLS
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 STEM SCHOOLS
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 PROFESSIONAL LEARNING COMMUNITY
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 COMMUNITY WRAPAROUND SCHOOLS
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 SINGLE GENDER ACADEMY (B=Boys, G=Girls)
- |  |
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 SPECIALTY PROGRAM SCHOOLS (A=Arts Infusion)
- ⊙ CITY-WIDE DRAW (TRANSPORTATION PROVIDED)
- 🙋 DEAF ED PROGRAM
- 📖 GIFTED ED PROGRAM

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## WEST REGION

### REGIONS & ACADEMIC NEIGHBORHOODS

ACADEMIC NEIGHBORHOOD 5	
SCHOOLS INSIDE	
T	ALMIRA @ N. HAWTHORNE
T	ARTEMUS WARD
T	CLARA E. WESTROPP
T	GARFIELD 📖
	H. BARBARA BOOKER
T	JOSEPH GALLAGHER
T	LOUIS AGASSIZ
T	LOUISA MAY ALCOTT
T	MARION SELTZER
T	MCKINLEY
A	NEWTON D. BAKER
T	R.G. JONES
A	RIVERSIDE 📖
T	WATTERSON-LAKE
A	WILBUR WRIGHT
SURROUNDING K-8	
T	CLARK
G	DOUGLAS MACARTHUR ☉
B	VALLEY VIEW ☉
T	WAVERLY

ACADEMIC NEIGHBORHOOD 6	
SCHOOLS INSIDE	
	BUHRER ☉
T	CLARK
A	LUIS MUNOZ MARIN
	ORCHARD @ HALLE
T	PAUL DUNBAR @ KENTUCKY
T	SCRANTON
	INT. NEWCOMERS ACADEMY @ THOMAS JEFFERSON ☉
	TREMONT MONTESSORI ☉
T	WALTON
T	WAVERLY
SURROUNDING K-8	
T	DENISON
	H. BARBARA BOOKER
T	JOSEPH GALLAGHER
T	WATTERSON-LAKE

ACADEMIC NEIGHBORHOOD 7	
SCHOOLS INSIDE	
T	BENJAMIN FRANKLIN 📖
T	CHARLES A. MOONEY
T	DENISON
T	WILLIAM CULLEN BRYANT

#### SCHOOL COLOR/CODING DESIGNATIONS

T	TRADITIONAL SCHOOLS
	STEM SCHOOLS
	PROFESSIONAL LEARNING COMMUNITY
	COMMUNITY WRAPAROUND SCHOOLS
	SINGLE GENDER ACADEMY (B=Boys, G=Girls)
	SPECIALTY PROGRAM SCHOOLS (A=Arts Infusion)
☉	CITY-WIDE DRAW (TRANSPORTATION PROVIDED)
👤	DEAF ED PROGRAM
📖	GIFTED ED PROGRAM

# CLEVELAND METROPOLITAN SCHOOL DISTRICT

## SOUTHEAST REGION










### REGIONS & ACADEMIC NEIGHBORHOODS

ACADEMIC NEIGHBORHOOD 8	
SCHOOLS INSIDE	
T	FULLERTON
T	MILES PARK
	MOUND
T	UNION
SURROUNDING K-8	
T	PAUL REVERE
G	WARNER ©
T	WILLOW
	WOODLAND HILLS

ACADEMIC NEIGHBORHOOD 9	
SCHOOLS INSIDE	
T	ANDREW J. RICKOFF
	CHARLES DICKENS
T	MILES @ CRANWOOD
T	N. HALE @ MT. PLEASANT
T	PAUL REVERE
	WOODLAND HILLS
SURROUNDING K-8	
T	ANTON GRDINA
T	CHARLES W. ELIOT
	R. H. JAMISON @ M. CLEAV.
T	UNION

ACADEMIC NEIGHBORHOOD 10	
SCHOOLS INSIDE	
T	ADLAI STEVENSON
T	CHARLES W. ELIOT
A	EMILE B. DESAUZE
	R. H. JAMISON @ M. CLEAV.
T	WHITNEY YOUNG (2-12) 📖
SURROUNDING K-8	
T	ANDREW J. RICKOFF
	CHARLES DICKENS
T	MILES @ CRANWOOD

#### SCHOOL COLOR/CODING DESIGNATIONS

	TRADITIONAL SCHOOLS
	STEM SCHOOLS
	PROFESSIONAL LEARNING COMMUNITY
	COMMUNITY WRAPAROUND SCHOOLS
	SINGLE GENDER ACADEMY (B=Boys, G=Girls)
	SPECIALTY PROGRAM SCHOOLS (A=Arts Infusion)
	CITY-WIDE DRAW (TRANSPORTATION PROVIDED)
	DEAF ED PROGRAM
	GIFTED ED PROGRAM

## **GOALS FOR THE CLEVELAND METROPOLITAN SCHOOL DISTRICT ACADEMIC TRANSFORMATION**

- 1 Graduate all students ready to compete in the 21st century global economy**
- 2 Provide high-quality schools that raise student achievement in every neighborhood so that all families have choices**
- 3 Hold everyone accountable for success, using performance data—teachers and principals, central office staff, parents and students, and the community**
- 4 Recruit, support and retain high-quality principals and teachers**
- 5 Expand what is working today for students; be bold in rethinking and changing what is not working**
- 6 Attract and retain students and families in Cleveland**
- 7 Right-size the District by eliminating excess capacity, addressing overcrowding and ensuring effective use of resources**



CLEVELAND  
METROPOLITAN  
SCHOOL DISTRICT  
Vision to Victory

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**[www.cmsdnet.net](http://www.cmsdnet.net)**

*The primary goal of the Cleveland Metropolitan School District is to become a premier school district in the United States of America.*