

## GUIDANCE PROGRAM

The Board views guidance as helping students understand their abilities, aptitudes, interest, attitudes, strengths and limitations. This process is meant to assist students in the development of their potential and their decisions relating to personal, educational and vocational matters.

Guidance is based upon the following broad fundamental principles.

1. Individuals are different from one another in their capabilities, aptitudes, interests, needs, goals, desires and values.
2. Conditions are improvable. Equality of educational opportunity benefits the individual and society.
3. Guidance is a continual and developmental process. Every experience of the individual influences him/her in some way.
4. Guidance does not propose to program an individual's course of action but rather tries to assist the individual in arriving at his/her own satisfactory solutions.
5. Guidance should assist the individual to understand his/her circumstances and opportunities and to plan his/her life in a satisfactory manner to serve himself as well as society.

Guidance services include a wide variety of testing programs and interpretation of results to students, parents and staff. These programs assist students in developing good study habits and personal guidance which is in keeping with the principles of human dignity and equality.

A written guidance plan shall be developed to provide systematic aid to students in kindergarten through 12th grade regarding educational, career, civic, personal and social concerns including the harmful effects of drugs, alcohol and tobacco. This plan provides for appraisal of students' academic abilities, a variety of counseling opportunities and approaches, educational and career planning and, when necessary, appropriate referral. The plan is evaluated and submitted to the Board for adoption during alternate years.

The guidance department is responsible for assisting with implementation of the testing dimension of the competency-based educational program. As part of the District's guidance services, guidance staff shall establish a guidance resource library. The guidance staff shall also assist the instructional staff and administration in developing and implementing intervention programs to assist

students to realize academic improvement. Counseling services are provided by certificated school counselors.

[Adoption date: September 6, 2001]

LEGAL REFERENCES

ORC 3317.023

OAC 3301-35-01; 3301-35-02; 3301-35-03

Educating Cleveland's Children:

Strategic Initiatives for the Cleveland Municipal School District

CROSS REFERENCES

AFI, Evaluation of Educational Resources

***NOTE: THIS IS A REQUIRED POLICY***