

COMPETENCY-BASED EDUCATION

Competency-based education measures student outcomes relative to the instruction provided. The District must state what is taught, substantiate the results and pursue appropriate corrective/supportive action. The Board expects the Chief Executive Officer, employing the talents of appropriate administrators and instructional staff as well as outside consultants when necessary, to implement a program of competency-based education that meets or exceeds the requirements of the Ohio Law. Programs shall be implemented for the areas of reading, mathematics and English composition. In addition, the District has adopted a competency-based course of study in foreign languages.

Participation in competency-based education programs by students with disabilities shall be governed by the Model Policies & Procedures for Education of Children With Disabilities and the applicable provisions of the Ohio Revised Code and Administrative Code.

Such programs include subject objectives (what is taught), student performance objectives (what the student is able to do to demonstrate learning), evaluation procedures to determine program effectiveness and intervention techniques to provide for program improvement and to assist student improvement.

Provisions are made for periodic assessment, including testing, to be done in the areas of mathematics, reading and English composition at least once in grades one through four, grades five through eight, and grades nine through eleven. Competency-based tests selected as a part of assessment are constructed so as to test those subject objectives established within the District.

The competency-based foreign language courses follow the Ohio Model Competency-Based Foreign Language Programs.

The Chief Executive Officer establishes a committee of administrators and instructors to develop guidelines for the use of assessment results for improving instruction, program evaluation, intervention programs to assist students as needed, guidance programming and promotional decisions.

Program evaluations are reviewed and updated every five years. A schedule for such evaluations is developed and implemented by the Chief Executive Officer.

[Adoption date: December 6, 2001]

LEGAL REFERENCES

Board Resolution No. 271-96

OAC 3301-35-02; Chapter 3301-51

ORC Chapter 3323

Ohio Department of Education Model Policies and Procedures for The Education of Children With Disabilities

CROSS REFERENCES

Ohio Model Competency-Based Foreign Language Program

APE, Evaluation of Instructional Programs (Also IM)

IGBA, Programs for Disabled Students

NOTE: THIS IS A REQUIRED POLICY