

TESTING/ASSESSMENT

A program of group testing shall be maintained to improve instruction and provide information about the District's educational program and student achievement.

Purposes. The Cleveland Municipal School District Testing Program shall be implemented to:

1. Provide periodic assessment of students' progress in achieving student performance objectives in reading, English composition, mathematics, science, and citizenship through the Competency Based Education Program;
2. Implement the Ohio Proficiency Testing Program at the grade levels and in the content areas specified by the State and ensure that students who earn a regular diploma have satisfied the State of Ohio Proficiency Testing program's requirements for graduation;
3. Provide information for use in instruction, intervention, and guidance discussion in accordance with District developed guidelines;
4. Identify strengths and areas needing improvement within classrooms, schools, and the District;
5. Establish students' eligibility for participation in special programs;
6. Ensure that test content is consistent with learner outcomes prescribed by the Ohio Department of Education and goals and objectives in the District's curriculum; and
7. Measure the District's progress in federally-funded educational programs.

Nondiscriminatory Nature. All tests shall be developed, administered, scored, and interpreted in a manner that is nondiscriminatory.

Eligibility for Testing. The Cleveland Municipal School District Testing Program shall specify the test conditions, including designated tests and participants, for each scheduled citywide testing session. Provisions for the

participation of students with a disability, as defined by The Individuals With Disabilities Education Act, R.C. Chapter 3323 and Chapter 3301-51 of the Administrative Code, in any testing session shall be determined in accordance with the student's IEP. However, no student exempted from proficiency testing according to an IEP shall be prohibited from taking such tests.

No student with a disabling condition as defined in this policy shall be required to take, nor be prohibited from taking any test. Documentation of the decision to exempt or not exempt a student with a disability shall be kept on file and in the student's IEP.

Exemptions shall be made by test. If a student's IEP indicates that the student does not qualify for exemption in all areas, the student shall take the test(s) in the nonexempted area(s).

Testing Services. The district shall provide to staff and students the necessary testing materials and information in a timely manner to support test administration and the interpretation and use of test results. Reports on test results shall be sent to parents/legal guardians.

Organization and Administration of Tests. A testing calendar shall be published each year and disseminated to staff and parents/legal guardians. The testing calendar shall schedule state tests consistent with state guidelines and all tests administered citywide.

Testing schedules shall be designed to maintain a reasonable balance between time required for instruction and time required for testing.

An ongoing inservice program shall provide appropriate training to all school staff members involved in implementing the testing program, consistent with the identified needs of students from diverse racial/ ethnic backgrounds. Such inservice shall be documented on a regular basis.

Records of the results of group testing shall be maintained in accordance with the Board's policy on student records.

Test Security. The district and each school shall establish written procedures to protect the security of test materials.

Reporting to the Public The school District shall report test results annually to the local community as part of the Chief Executive Officer's annual report under R.C. 3311.74(c).

Evaluation of Testing Program. The Cleveland Municipal School District Testing Program shall be evaluated periodical and modified as necessary.

[Adoption date: December 6, 2001]

LEGAL REFERENCES

Individuals With Disabilities Education Act, 20 U.S.C. 1401 et seq.
ORC 3301.0711; Chapter 3319.32; 3319.321
OAC 3301-13-05; 3301-35-02; Chapter 3301-51

CROSS REFERENCES

AFE, Evaluation of Instructional Programs
IGBA, Programs for Disabled Students
IKE, Promotion and Detention of Students
IKF, Graduation Requirements
JO, Student Records

NOTE: THIS IS A REQUIRED POLICY