

GRADING SYSTEMS

The Board believes students respond more positively to the opportunity for success than to the threat of failure. The District, therefore, seeks in its instructional program to make achievement both recognizable and possible for students. It emphasizes achievement in its processes of evaluating student performance.

The administration and professional staff devise grading systems for evaluating and recording student progress. The records and reports of individual students are kept in a form which is understandable to parents as well as teachers.

The Board approves the grading and reporting systems as developed by the faculty, upon recommendation of the Chief Executive Officer.

The Board recognizes that any grading system, however effective, has subjective elements. Nevertheless, the following are fundamental principles which must guide all instructors in the assignment of marks and achievement:

1. The achievement mark given by the teacher in any subject should represent the most objective measurement available of the individual students achievement. A variety of evaluation measures are used and accurate records shall be kept to substantiate the grade given.
2. An individual should not receive a failing grade unless he/she has not met stated minimum requirements.
3. Grades are a factor used to motivate students. Poor or failing grades should trigger a variety of instructional and intervention activities to assist the student in achieving better grades by the next grading period, if possible. Such instructional and intervention activities include: identifying and implementing external programs that increase proficiency achievement among high school students; reprogramming school schedules to maximize the time available for instruction and student time for tasks; and tutoring services.

[Adoption date: September 6, 2001]

LEGAL REFERENCES

OAC 3301-35-02

Educating Cleveland's Children:

Strategic Initiatives for Cleveland Municipal School District

CROSS REFERENCES

IK, Academic Achievement

IKAB, Student Progress Reports to Parents

NOTE: THIS IS A REQUIRED POLICY