

ALTERNATIVE SCHOOL PROGRAMS

The Board may approve the establishment of alternative school programs for students who, because of special needs, cannot benefit from the regular school program.

The major objectives of such programs shall be to:

1. provide a setting in which individual guidance and challenge can be provided for each student;
2. develop an instructional program which assists each student in overcoming academic deficiencies and personal problems;
3. strive to improve each student's self-concept so that he/she recognizes his/her ability to succeed and play a contributing role in society;
4. provide an accepting environment in which respect and confidence are given to each student; and
5. develop a realistic instructional program, which provides each student with the skills necessary to become a self-supporting citizen.

To help achieve these objectives, the alternative school program is staffed by personnel who are committed to the importance of the program and who recognize that education encompasses more than formal classroom instruction. Staff members must also be able to design a cooperative staff/student individualized educational plan which includes long-range goals and measurable objectives for reaching these goals.

Selection of students to participate in the alternative school program is made according to criteria established by the program staff and approved by the Chief Executive Officer or his/her designee. Students in the alternative school program may return to their regular schools when they and the program staff agree that they are ready to do so.

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LEGAL REFERENCES

ORC 3301.07
3313.53
OAC 3301-35-02; 3301-35-05