

PROGRAMS FOR GIFTED AND TALENTED STUDENTS

Purpose

The *Policies and Plan for the Identification of Students Who Are Gifted and Talented*, hereafter referred to as the Plan, has been developed to assist the Cleveland Municipal School District (hereafter known as the District) meet the requirements of House Bill 282, the *Ohio Rule for the Identification and Services For Students Who Are Gifted*, and other corresponding state regulations.

In accordance with the belief that all students are entitled to education commensurate with their particular needs, students who are gifted and talented in the District must be provided opportunities to progress as their abilities permit. The CMSD Board of Education believes that these students require services beyond those offered in regular school programs in order to realize their potential contribution to themselves and society.

Annually, students who are gifted and talented are identified by professionally qualified persons using a variety of assessment procedures. The Board encourages efforts to provide services for the students who are gifted as an integral part of the total kindergarten through grade 12 program.

Identification

The District follows the identification eligibility criteria as specified in Section 3324.03 of the Ohio Revised Code and the *Ohio Rule for the Identification and Services for Students Who Are Gifted* as specified in the Plan.

- I. The District shall identify students of the District, in grades kindergarten through twelve, who may be gifted in one or more of the following areas:
 - A. Advanced Cognitive Ability
 - B. Specific Academic Ability in one or more of the following content areas:
 - 1) Mathematics
 - 2) Science
 - 3) Reading, writing or a combination of these skills
 - 4) Social Studies

- C. Creative Thinking Ability
 - D. Visual or Performing Arts Ability such as drawing, painting, sculpting, music, dance, drama, photography
- II. The District shall use only those instruments approved by the Ohio Department of Education for screening, assessment and identification of students who are gifted and
 - III. The District shall accept scores on assessment instruments approved for use by the Ohio Department of Education provided by other school districts and trained personnel outside the school district.
 - IV. The District shall adopt and submit to the Ohio Department of Education a plan for the screening, assessment and identification of students who are gifted and talented. Any revisions to the District plan will be submitted to the Ohio Department of education for approval. The identification plan shall include the following:
 - A. The criteria methods the District uses to screen and select students for further assessment who perform or show potential for performing at remarkably high levels of accomplishment in one of the gifted or talented areas.
 - B. The sources of assessment data the District uses to select students for further testing and an explanation to parents of the multiple assessment instruments required to identify students who are gifted and talented.
 - C. An explanation for parents of the methods the District uses to ensure equal access to screening and further assessment by all District students, culturally and linguistically diverse students, students from low socio-economic background, students with disabilities and students for whom English is a second language.
 - D. The process of notifying parents regarding all policies and procedures concerning the screening, assessment and identification of Students Who Are Gifted and Talented.
 - E. Provision of an opportunity for parents to appeal any decision about the results of any screening procedure or assessment, the

scheduling of students for assessment or the placement of a student in any program or for receipt of services.

- F. Procedures for the assessment of students who transfer into the District.
- G. At least two opportunities a year for assessment in the case of requesting assessment or recommended for assessment by teachers, parents or other students.

Services for Children Who Are Gifted and Talented

- I. The District shall ensure equal opportunity for all students identified as gifted to receive any or all services offered by the District.
- II. The District shall implement a procedure for withdrawal of students from District services and for reassessment of students.
- III. The District shall implement a procedure for resolving disputes with regard to identification and placement decisions.
- IV. Any District gifted education services shall be delivered in accordance with the Ohio Revised Code and the Ohio Administrative Code.
- V. The District shall inform parents of the contents of this policy as required by Section 3324.06 of the Ohio Revised Code.

Annual Report

- I. The District shall submit, as required, an annual report to the Ohio Department of Education.

The District CEO or designee shall implement all policies and procedures in accordance with laws, rules and regulations and follows the *Model Policies and Plan for the Identification of Children Who Are Gifted and Talented*.

[Adoption date: June 28, 2001]

LEGAL REFERENCES

Board Resolution No. 2000-048(B) Amended on __/__/00
ORC 3324.01; 3324.02; 3324.03; 3324.04; 3324.05; 3324.06;3324.07
OAC 3301-51-15

CROSS REFERENCES

JB, Equal Educational Opportunities

NOTE: THIS IS A REQUIRED POLICY