

PROGRAMS FOR DISABLED STUDENTS

The District is committed to providing education for all youth of compulsory age who are legal residents of the District. In so doing, the District adopts the current version of Ohio Department of Education Model Policies and Procedures for the Education of Children With Disabilities as its policy and procedures for educating the District's students with disabilities. All District students with disabilities are identified, evaluated and placed in appropriate educational programs in accordance with the Model Policies and Procedures. Due process requirements, procedural safeguards and confidential treatment of information are also provided in accordance with the Model Policies and Procedures.

The Chief Executive Officer or his/her designee shall supervise all special education programs and appoint the Chief Academic Officer or other member of the staff to coordinate efforts. The person designated is responsible for ensuring that the education of the District's students with disabilities is carried out in accordance with the Ohio Department of Education's Model Policies and Procedures. All procedures shall comply with Federal and State requirements.

Each student with a disability shall be considered individually relative to his/her participation in the District's standards-based educational program, proficiency testing program and achievement testing programs.

[Adoption date: February 1, 2001]

LEGAL REFERENCES

Individuals With Disabilities Education Act; 20 USC 1401 et seq.
Rehabilitation Act; 29 USC 706(8), 794, 794a
504 Regulations 34 C.F.R. Part 104
Americans With Disabilities Act; USC 12112 et seq.
ORC 3313.50; 3323.01 et seq.; 3325.01 et seq.
OAC 3301-51; 3301-55-01

CROSS REFERENCES

Board Resolution No. 203-96 Authority Adoption of Model Policies and Procedures
IL, Testing Programs
JB, Equal Educational Opportunities
KBA, Public's Right to Know
Ohio Department of Education Model Policies and Procedures
for the Education of Children With Disabilities, 2000

