

HUMAN RELATIONS EDUCATION

This Board fosters good human relations dealing with race, color, national origin, citizenship status, religion, gender, economic status, age or disability, through its instructional programs, its student activities and the classroom environment.

The Board encourages and supports the following approaches to human relations education:

1. The curriculum for all students in grades kindergarten through 12 presents in context the accomplishments and contributions of the races and cultures of our world.
2. Methods and techniques of classroom teaching emphasizes the similarities and likenesses of people of various backgrounds and cultures.
3. The staff annually refreshes its awareness of the facts that the public schools are among the primary instruments for furthering, upgrading and strengthening human relations through in-service training.
4. The schools work for an integration of ideas, people and material resources to provide the best education to meet the demands of our society.
5. The schools strive to develop a positive self-image in each student's thinking.
They:
 - A. recognize the dignity and worth of the individual;
 - B. provide students with the opportunity to acquire as broad an education as the student's capacity permits; and
 - C. stimulate the development of respect for the laws of this country.
6. The District develops and implements multilingual programs, with specific attention to the needs of second language learners.

[Adoption date: June 28, 2001]

LEGAL REFERENCES

OAC 3301-35-02(B)(I)(6); 3301-35-03(H)
Educating Cleveland's Children: Strategic Initiatives for the Cleveland Municipal
School District

CROSS REFERENCES

AC, Policy Prohibiting Discrimination/Harassment in Employment
ACA, Policy Prohibiting Discrimination/Harassment of Students
ACB Policy Prohibiting Sexual Harassment of District Employees
ACC, Policy Prohibiting Sexual Harassment of Students
IB, Academic Freedom
JB, Equal Educational Opportunity

NOTE: THIS IS A REQUIRED POLICY